

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE, MARIE, ONTARIO

COURSE OUTLINE

Course Title: Introduction to Behaviour Management
Code No-: MRC 113-2
Program Developmental Services Worker
Semester II
Date Jan. 86
Author: Gerry Page

New

Revision:

APPROVED

Chairperson

Date



Gerry Page
August 20, 1985

COURSE DESCRIPTION;

An introductory study of learning and motivational theories with emphasis placed on Operant Conditioning. Basic techniques in behavior modification and program methodologies will be introduced and studied in relation to their application for assisting persons with behavior excesses and deficits.

COURSE OBJECTIVES:

Upon completion of the course the student will demonstrate the following:

1. the ability to identify behaviour in operational terms
2. demonstrate and apply several techniques for observing and measuring behaviour
3. design a task oriented program
4. research and report on the latest case studies found in journals and periodicals
5. have a basic understanding of the "Standards for the Use of Behavioural Modifications and Related Behavioral Procedures in Facilities for the Mentally Retarded"
6. be aware of the ethical and legal implications for utilizing behaviour modification principles

LEARNING RESOURCES;

Required Text: Behaviour Modification: "what It Is and How to Use It"
2nd Edition: Authors, Martin, Pear

Optional Text: Behaviour Principles in Everyday Life
Author: J.D. Baldwin (found in Sault College Library)

Additional A/V or films will be used in conjunction with the above text. Students will be expected to engage in role playing in order to facilitate learning.

SYLLABUS:

WEEK 1	Introduction, Course Outline What is Behaviour Modification
WEEK 2	Methods of Defining Behaviour
WEEK 3	Methods of Measuring Behaviour

Gerry Page

^^ August 20, 1985

WEEK 4 con * t Methods of Measuring Behaviour

SYLLABUS (con'td):

- WEEK 5 Baselineing Techniques
Pre-Test - Post-Testing ?
- WEEK 6 Operant and Classical Conditioning
- WEEK 7 Reinforcement
- WEEK 8 Mid-Term Exam
- WEEK 9 Extinction
- WEEK 10 Extinction
- WEEK 11 Behavioural Program Formats
- WEEK 12 Shaping
- WEEK 13 Dr. Marc Gold Teacher Training
- WEEK 14 Dr. Marc Gold Teacher Training (cont'd)
Fading Techniques
- WEEK 15 Multiple and Single Pieces of Learning
- WEEK 16 Review
- WEEK 17 EXAM

EVALUATIOH;

Students will be expected to be in attendance and act as a participant in classroom activities.

1. Class attendance and participation	10%
2. Quizzes bi-weekly - average	40%
3. Task Analysis Programs	10%
4. Mid-Term Exam	20%
5. Final Exam	20%
<u>TOTAL</u>	100%

Students maintaining a grade of 85% or over will be exempt from writing the final exam.

Students achieving a grade of 40% or less at mid-term will receive an

INTRODUCTION TO BEHAVIOUR MANAGEMENT

Page 4

Gerry Page

^^ August 20, 1985

automatic "R" grade and will be required to Repeat the entire course